

6

Protect the planet

6.1 Vocabulary

1 Label the pictures with the words in the box. There are two extra words.

eagle fox gorilla leopard lizard
panda penguin polar bear rhino turtle



1 polar bear



2 _____



3 _____



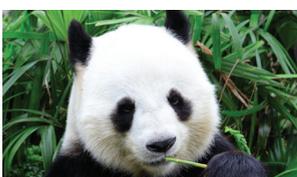
4 _____



5 _____



6 _____



7 _____



8 _____

2 Read the sentences and write the names of the animals.

- 1 These animals live in Africa. They are very intelligent and they are bigger than people. gorillas
- 2 These large animals are in danger. They live in Africa and have a horn on their heads.

- 3 These birds can't fly, but they can swim in the sea. _____
- 4 These large spotted cats are dangerous, but they are very beautiful. _____
- 5 These large animals are white. They live near the North Pole and they are very dangerous.

3 Circle the correct word.

The planet is in danger!

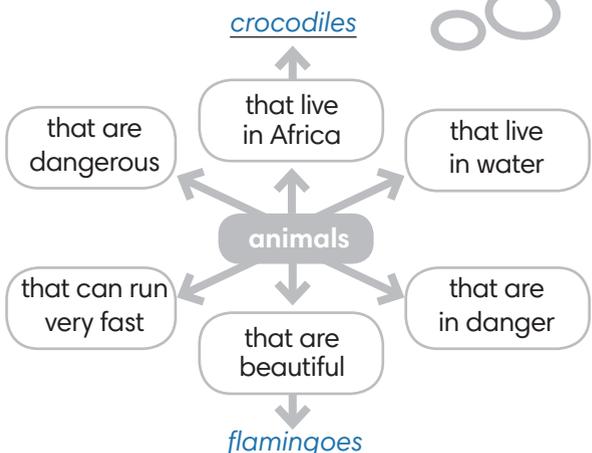


- 1 People cut / hunt down trees.
 - 2 They throw / recycle away their rubbish.
 - 3 They recycle / pollute the air and the water.
 - 4 They hunt / save wild animals for sport.
- What can YOU do? Start by joining us!
Together we can ...*
- 5 Save / Hunt the forests!
 - 6 Throw away / Recycle rubbish!
 - 7 Look after / Pollute the environment!
 - 8 Look / Protect animals in danger!

4 Complete the sentences with the verbs in Exercise 3.

- 1 It's important to look after our environment.
- 2 Plastic bags _____ rivers and the sea and they kill animals.
- 3 African elephants are in danger. We have to _____ them.
- 4 Why do people _____ down trees? It's terrible!
- 5 Don't _____ away your old clothes! You can _____ them.

5 In your notebook, draw the concept map and complete it with names of animals.



First conditional

Grammar Summary → go to page 101

1 Circle the correct answer.

- If I see / *will* see a poster for a big forest clean-up, I will definitely go.
- If Josh *doesn't put* / *won't put* his chewing gum in the bin, Adam will be angry.
- If Bella has showers and not baths, she *saves* / *will save* water.
- If Bella and Josh don't get up early, they *aren't* / *won't be* at Cherwell Park on time.
- If Adam *doesn't put up* / *won't put up* posters, people won't know about the clean-up.
- If people don't know about the clean-up, they *don't* / *won't* come and help.

2 Put the words in the correct order. Begin with *If*.

- will* makes posters for the forest clean-up, a lot of volunteers Adam come *If*
If Adam makes posters for the forest clean-up, a lot of volunteers will come.
- help wildlife Bella and Josh pick up rubbish, *If* will they

- won't recycle their rubbish, people they pollute the environment *If*

- eats a plastic bag, it *If* get very ill an animal will

- you *If* your environment will put your rubbish in the bin, be cleaner

3 Complete the sentences with the correct form of the verbs in brackets.

- If we *protect* (protect) wild animals, the world *will be* (be) a better place.
- If we _____ (plant) a lot of trees, birds _____ (come) to the area.
- If he _____ (not switch off) the lights, he _____ (waste) a lot of energy.
- If she _____ (not waste) water, she _____ (save) money.
- If they _____ (not have) clean water, they _____ (get) ill.
- If I _____ (have) some free time, I _____ (come) to the beach clean-up.

4 Complete the text with the correct form of the verbs in brackets.

If we ¹ *don't stop* (not stop) polluting the air, the climate ² _____ (become) warmer and there will be more deserts. If we ³ _____ (continue) to pollute the sea, we ⁴ _____ (kill) the animals in it. If we ⁵ _____ (cut down) the forests, we ⁶ _____ (destroy) the habitats of wild animals. And if we destroy the homes of the wild animals, they will die. And if we ⁷ _____ (not hear) bird song in the morning, we ⁸ _____ (feel) very unhappy.



★ 5 In your notebook, write four sentences about a beach clean-up. Use the first conditional.

- we / not put up / posters, people / not know / about the beach clean-up
If we don't put up posters, people won't know about the beach clean-up.
- people / not know / about it, they / not come and help
- they / not clean up / the beach, it / be / full of rubbish
- the beach / be / full of rubbish, it / be / dangerous for green turtles

Extra Online Practice



Unit 6, Video and Grammar
www.myenglishlab.com

Verbs followed by infinitive or -ing

Grammar Summary → go to page 101

1 Put the verbs into the correct group.

can't stand decide don't mind enjoy
hate learn like look forward to love
need want would like

Verbs + infinitive	Verbs + -ing
decide,	can't stand,

2 Complete the text with the correct form of the verbs in brackets.

The explorers heard interesting stories about the Yeti so they decided ¹ to travel (travel) to the Himalayas to look for it. But first, they needed ² _____ (talk) to Dr Young, a scientist who knows a lot about the Yeti. Pops wanted ³ _____ (ask) her to come with them. 'I learnt ⁴ _____ (read) foreign languages so I could learn about this mysterious animal,' said Dr Young. 'I would like ⁵ _____ (come) with you, but I can't. I hope you find it. Good luck!'

3 Complete the sentences with the correct form of the verbs in brackets.



- Eva loves learning (learn) about the past.
- Mac hates _____ (climb) mountains in the snow.
- Pops doesn't mind _____ (eat) sausages, but he prefers burgers.
- The Yeti enjoys _____ (walk) in the snow.
- Eva can't stand _____ (carry) a heavy backpack.
- The explorers are looking forward to _____ (see) the Yeti.

4 Circle the correct answer.

- I can't stand / want watching football.
- Dad decided to travel / travelling to London by train.
- I am looking forward to have / having music lessons next term.
- Would you like to see / seeing a science fiction film this weekend?
- We hate / would like staying at home all day.
- My brother wants / loves to fly to Australia next month.
- Do you enjoy to read / reading comics?

5 Complete Eva's diary with the correct form of the verbs in brackets.

We are now in the Himalayas. We want ¹ to look (look)



for the Yeti. I love ² _____ (explore), but I can't stand ³ _____ (be) cold and hungry. Pops doesn't mind ⁴ _____ (walk) in the snow. Now it's getting dark and Mac and I are tired. We need ⁵ _____ (find) a place to camp. We're looking forward to ⁶ _____ (make) a fire. Then, I'd like ⁷ _____ (sleep).

*6 Look at the table and write about Eva, Mac and Pops.

love	✓✓✓	don't mind	✓
like	✓✓	can't stand	✗

- Mac / sit / on the beach ✓✓✓
Mac loves sitting on the beach.
- Eva / explore / caves ✓
- Pops / read / about strange places ✓✓
- Eva and Mac / shop ✓
- Pops / tell / stories ✓✓✓
- Eva and Mac / watch / soap operas ✗

14 Persuading

Persuading

You really should *come*. / We really should *go*.
 Come on, it's important / you'll enjoy it!
 You won't regret it!
 If *you come*, I'll *buy you a smoothie*.

Responding

I'm not sure. It's a deal!
 I'll think about it. Maybe you're right.
 I suppose so.

3 Complete the dialogues with the words and phrases in the box. There are two extra words or phrases.

deal enjoy regret should come
 sure think about it we really should

- 1 A: The film club is showing a film about snow leopards tomorrow. ¹*We really should* watch it. Snow leopards are in danger because people hunt them.
 B: I have an important test the day after tomorrow, but I'll ²_____.
- A: You can study after the film.
 B: Oh, all right.
- 2 A: Do you want to join Dan and me tomorrow?
 B: I'm not ³_____. What are you going to do?
 A: We want to walk along the river and have a picnic. You won't ⁴_____ it!
 B: It sounds fun... OK. It's a ⁵_____!

4 You're going to go to the beach. In your notebook, write a dialogue. Suggest that your friend goes with you. Use the words in brackets and the phrases in the Communication box.



- A: ¹*We're going to the beach tomorrow.*
 (we / going / to go / beach / tomorrow)
 Do you fancy going?
- B: ²_____
 (I / not sure)
- ³_____
 (I / want / stay at home and play computer games)
- A: ⁴_____
 (come on, / you / enjoy)
 It will be hot and sunny!
- B: ⁵_____
 (OK / I think about)

1 Circle the correct phrases.



- Jill: Paul, look at this poster.
 Paul: Oh, yes. There's a protest next Saturday. They want to stop a company building a supermarket near the lake and save the wild birds. I'm going. ¹*You really should come too.* / *You won't regret it.*
 Jill: Mum wants to go shopping next Saturday, but ²*I suppose so.* / *I'll think about it.*
 Paul: You can go shopping another day. ³*It's a deal.* / *Come on, it's important!*
 Jill: ⁴*I'm not sure.* / *It's a deal!* I have to ask Mum.
 Paul: I'm sure she won't mind. If a lot of people protest, we'll save the lake. And ⁵*if you come, I maybe you're right,* you'll meet lots of great people afterwards.
 Jill: ⁶*OK, it's a deal!* / *OK, you won't regret it.* What time is the protest?
 Paul: We're meeting outside the town hall at four o'clock. See you there!

2 Match 1-7 to a-g.

- | | | | |
|---|-------------------|---|----------------------|
| 1 <input checked="" type="checkbox"/> e | I suppose | a | it. |
| 2 <input type="checkbox"/> | You really should | b | you'll enjoy it! |
| 3 <input type="checkbox"/> | Come on, | c | deal! |
| 4 <input type="checkbox"/> | I'm not | d | regret it! |
| 5 <input type="checkbox"/> | I'll think about | e | so. |
| 6 <input type="checkbox"/> | You won't | f | come to the protest. |
| 7 <input type="checkbox"/> | It's a | g | sure. |

Extra Online Practice



Unit 6, Video and Communication
www.myenglishlab.com

Plastic is cheap and useful, and it's an important part of modern life. But we throw it away and it pollutes our cities, towns, countryside, rivers, seas and oceans. We have to **produce** less plastic and stop using plastic bags. We need to recycle plastic, and we need to think of ways to clean up our environment and save the planet.

One young engineer, Tateh Lehib Braica, has found an amazing way to recycle rubbish that people throw away. Tateh's family lives in the Algerian desert, in a house with a metal **roof**. The metal made the house too hot, and when there were storms, the wind **blew** the roof off. So Tateh decided to build a home – with plastic bottles! People thought he was crazy, but the house was so good that Tateh got £43,000 from an **organisation** to build twenty-five more houses!

Each house needs about 6,000 plastic bottles, and four people can build one in a week. The workers fill the bottles with **sand**. Then they use them as **bricks** to make the walls. The walls are very strong, and they keep the house cool. This is important in the desert, where the temperature is often higher than 50°C.

If you want to learn about other ways to recycle plastic, you will find lots of information on the Internet.



1 Read the article and choose the best title.

- a Keeping your house warm
- b Pollution – a serious problem in the desert
- c A serious problem – and an interesting solution

2 Read the article again and answer the questions.

- 1 What do we have to stop using?
We have to stop using plastic bags.
- 2 What is Tateh Lehib Braica's job?

- 3 What kind of rubbish does he recycle?

- 4 What is he going to do with £43,000?

- 5 What do the workers put inside the plastic bottles?

- 6 Why are Tateh's houses good for people who live in the desert?

3 Guess the meaning of the words highlighted in the text. Then look them up in a dictionary.

4 Complete the sentences with the words highlighted in the text.

- 1 The wind was very strong and it **blew** my hat off my head.
- 2 Italy and Spain _____ lots of fruit.
- 3 We have to fix the _____ of our house or the rain will come inside.
- 4 You need thousands of _____ to make a house.
- 5 If you go for a walk on the beach, you will get _____ in your shoes.
- 6 I've joined an _____ that is helping to save animals in danger.

5 In your notebook, copy and complete the conditional sentences. Use *will* and your own ideas.

- 1 If we throw plastic bottles away, they will pollute our environment.
- 2 If we clean up our environment, _____.
- 3 If you build a house with a metal roof, _____.
- 4 If you want a house like Tateh's, _____.
- 5 If four people build the house, _____.
- 6 If you build a house with plastic bottles, _____.

1 Complete the definitions with the words in the box. There is one extra word.

drought earthquake flood
 forest fire thunderstorm tornado
 tsunami volcanic eruption

- A fire that burns trees in a forest is a forest fire.
- A very large wave that destroys buildings and kills people is a _____.
- A violent movement of the Earth that damages buildings is an _____.
- A terrible wind that turns around quickly and damages buildings and trees is a _____.
- A period of time when it doesn't rain and there isn't enough water for plants and animals to live is a _____.
- A storm with thunder and lightning is a _____.
- A lot of water that covers an area which is usually dry is a _____.

2 Complete the news extracts with the words in Exercise 1. Use the plural form where necessary.

A The earthquake (5.3 on the Richter scale) happened at 7.00 this morning. It damaged some buildings, but luckily, nobody died.

B Heavy rain has caused _____ in the north and lots of farmhouses are under water.

C Today's weather: There will be rain and some _____ in the morning. It will be sunny in the afternoon. Temperature: 22–26°C.

D It hasn't rained for five years and it is the worst _____ in the country's history.

E Thousands of animals lost their habitats after a forest _____ in a national park in Borneo.

3  15 Listen to a radio programme about forest fires. Tick the topics the woman talks about.

- how forest fires start
- the best place to make a campfire
- how to save your home from a fire
- how to help fire fighters
- what to do if you are in a forest during a fire
- what clothes to wear in a forest fire



4  15 Listen again and complete the notes. Use one word or a number.

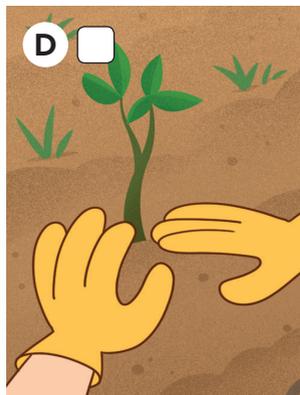
- Volcanic eruptions and thunderstorms can cause natural forest fires.
- It isn't a good idea to make a fire on a _____ day.
- It is important to listen to _____.
- Before you leave your house, close your _____ and _____.
- Forest fires can travel at _____ kilometres an hour.
- If a fire is moving towards you, try to get into the _____.

5 **Vocabulary Builder** Complete the fact box with the numbers.

The world in numbers

- Countries in the world: 195
(one hundred and ninety-five)
- Towns, cities and villages in the UK: _____
(forty-eight thousand, three hundred and fifteen)
- People in the USA: _____
(three hundred and twenty-seven million)
- People in New Zealand: nearly _____
(five million)
- People in London: nearly _____
(nine million)
- Different languages in India: _____
(one thousand, six hundred and fifty-two)

- 1 Look at the pictures and read the instruction leaflet. Which tip does each picture show? Write the number. There is one tip that doesn't match.



Five simple ways to help save the planet



The planet is in danger and it is important to do something to save it.

Here are five tips for making our planet a better place!

- 1 Don't wash your clothes at 60°C. Save electricity and wash them at 30°C.
- 2 Use only water and soap to clean the floor of your bedroom and your desk.
- 3 When you help in the kitchen, use vegetable waste to make compost. Then you can use the compost to make your flowers grow.
- 4 Unplug the TV. If you don't, it will still use some electricity.
- 5 Plant trees in your school garden to keep your school cool.

These are just five simple ideas, but you can find more on the Internet!

Imperatives for giving tips and instructions

When you give tips and instructions, use the imperative.

Take a shower! Don't take a bath!

- 2 Complete the sentences with the words in the box.

can don't for if shouldn't that

- 1 It is very important that we all do something to make our environment healthier.
- 2 Here are some tips _____ helping the planet.
- 3 _____ throw away the water that you wash your vegetables in. Use it to water your plants.
- 4 _____ you turn off your computer at night, you will save energy.
- 5 You _____ buy water in plastic bottles that you throw away.
- 6 Don't throw away old clothes. You _____ recycle them or give them to charity shops.

- 3 Read the tips for reducing paper waste. Complete them with the correct imperative form of the verbs in the box.

buy print think use write

- 1 Don't use paper cups and paper plates.
- 2 _____ before you print something. Do you really need to print it or is it enough to have it on your computer?
- 3 When you need to print out a lot of pages, _____ on both sides.
- 4 _____ a few notes on a big piece of clean paper which you will throw away later.
- 5 _____ notebooks made of recycled paper.

- 4 In your notebook, write an instruction leaflet about how to reduce paper waste. Use the notes in the box and the tips in Exercise 3 to help you.

- 1 Write an introduction. Explain the problem: *People cut down ...* Tell the reader that the leaflet has some tips: *Here are ... tips for ...*
- 2 Write four or five tips. You can use: imperatives (*use, buy, don't print*), sentences with *if*, sentences with *can* and *should*.
- 3 Write a short conclusion, e.g. tell the reader where he/she can find more information.

Vocabulary

1 Complete the text with the words in the box. There are two extra words.

cut down eagles leopards pollute
recycle rhinos save turtles

Thousands of wild animals are in danger.

When people ⁰cut down trees, animals lose their habitat. In Africa, people still hunt the big cats, including lions and

¹ _____, for sport. They also kill

² _____ for the horn on their heads.

Animals that live in water, like fish, whales, dolphins and ³ _____, are also in

trouble. People ⁴ _____ rivers and seas with dangerous chemicals, plastic and other rubbish. We have to protect

all natural habitats if we want to

⁵ _____ wild animals.



/ 5

2 What natural events do the people talk about? Match 1–5 to a–f.

0 f We saw the wave from the top of the hill. It destroyed all the houses near the coast.

1 It woke me up. The house was moving and I was so scared.

2 We could see the smoke and the red-hot lava from kilometres away.

3 It's terrible! It hasn't rained for months and there's no water in the river.

4 The wind was so strong! It blew the roof off our house.

5 There was water everywhere. We had to climb on our roof to keep safe!

a tornado

d volcanic eruption

b earthquake

e flood

c drought

f tsunami

/ 5

Grammar

3 Complete the sentences with the verbs in brackets.

0 If you look (look) on the Internet, you will find a lot of information about eagles.

1 If the weather is good, we _____ (clean up) the beach this weekend.

2 If the school _____ (recycle) paper, it will reduce rubbish.

3 If it stops raining, I _____ (go) to the zoo.

4 If she _____ (look after) our dogs this weekend, Mum will pay her £20.

5 If he doesn't leave home soon, he _____ (be) late for school. / 5

4 Complete the sentences with the verbs in brackets.

0 Harry is a vet and he enjoys working (work) with animals.

1 We really need _____ (recycle) more rubbish.

2 I would like _____ (find out) more about penguins.

3 She is looking forward to _____ (travel) to the Amazon next month.

4 They can't stand _____ (see) plastic bottles on the beach, so they're going to clean it up.

5 I've decided _____ (do) a project on volcanoes. / 5

Communication

5 Complete the words in the dialogue.

Sue: Hi, what are you doing?

Tom: We're collecting rubbish. We're going to take it to the recycling centre tomorrow. You really ⁰s hould help us.

Sue: I'll think ¹a _____ it. I want to go swimming today.

Tom: You can go swimming tomorrow. You really should help – it's ²i _____.

Sue: I'm not ³s _____. Rubbish is dirty ...

Tom: Yes, it is, and it's bad for the environment!

⁴C _____ on, it's important! If you come, I'll buy you an ice cream afterwards!

Sue: OK, it's a ⁵d _____! What do I have to do? / 5

Vocabulary / 10

Grammar / 10

Communication / 5

Your total score / 25

Extra Online Practice

Unit 6, Language Revision

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Reading and Writing

1 Read the texts. For each question, choose the correct answer A, B or C.

0 Which concert does Jane suggest?

Hi Timmy,
I think the Summer sounds concerts in the park will be amazing! The heavy metal band Run run are playing on Friday night, but I'd prefer to go to the hip hop concert on Saturday or to see the jazz band Candy Floss on Sunday. I know you enjoy listening to the saxophone so let's buy tickets for Sunday. I can't wait!
Jane

A



Jump to it!
Saturday 7 June 7 p.m.
Price: £15

B



Candy Floss
Sunday 8 June 7 p.m.
Price: £5!

C



Run run!
Friday 6 June 7 p.m.
Price: £20

1 Which picture shows a musician you can meet this autumn at school?

Autumn Music School News

- The famous flute player Mary Rimmer is going to give a concert in the school concert room on Saturday 8 December. She'll be happy to sign autographs and have a chat after.
- John Brentman is on tour! You can see this fantastic classical musician play the piano in the Town Theatre on Saturday 24 November.

A



B



C



2 Which picture best represents the advice about earthquakes?

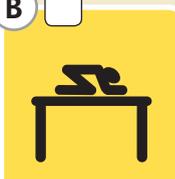
What to do in an earthquake

- Get under a table.
- Keep your head down.
- Try not to worry.

A



B



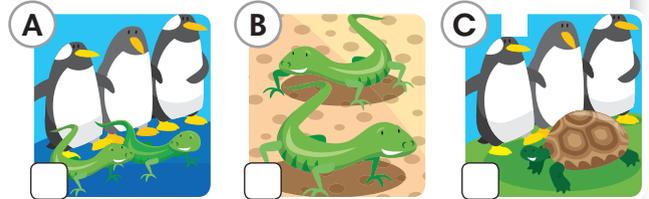
C



3 Which picture shows the animals the thief stole this year?

Can you help?

Were you near the city zoo early last Monday morning? There was a robbery and the city police are looking for witnesses. A thief stole three beautiful penguins and Tommy, our turtle. We think the same thief stole two exotic lizards from the zoo last year.



Hi Cheryl,
How about going to see *Five Days* on Saturday? My sister says it's the best action film she's seen this year. I really want to see it and I don't want to go to the cinema alone! Let me know, ok?

- A Jane doesn't mind going to the cinema alone.
- B Jane wants to see *Five Days* with Cheryl.
- C Jane's sister is going to see the film too.

Protest and save our planet!

People throw away plastic every day and pollute our planet. Come and protest against this!

When: Saturday 5th June at 10 a.m.

Where: in the town centre.

Please visit our website for more information.

We look forward to seeing you!

- A There's a talk about recycling plastic on Saturday 5th June.
- B You can book a ticket for the protest online.
- C If you are worried about plastic pollution, you should go on the protest.

For sale

Classical guitar (small)

1 year old - great sound, very good price

If you are interested, please phone

Martin Davis - 35752435

- A The guitar is for sale because it's too small.
- B Martin Davis isn't interested in playing the guitar.
- C If you want to buy a cheap guitar, you will be interested in this advert.

2 Complete James' e-mail. Use one word in each gap.

Dear Mr Smith,

I am in a rock band and I am writing ⁰to find out about recording an album in your studio. I would be grateful if you ¹_____ answer a few questions. Firstly, how much will it cost? I think we ²_____ need a day.

Secondly, ³_____ we record our album at your studio, will you help us? My friends ⁴_____ recommended your studio liked the friendly and nice atmosphere.

Lastly, our guitarist is ⁵_____ to go on holiday in July, so can you please suggest some dates in August or September?

I look forward to hearing ⁶_____ you.

Yours sincerely,
James Black

/ 6

3 Use the phrases in the box to complete the leaflet. There are two extra phrases.

Print our poster and put it up in your school they will disappear soon
they weigh 60-120 pounds
Come to the Town Hall on Saturday at 10 a.m.
~~Why are snow leopards in danger?~~
Stop hunters and save this animal for their beautiful fur
They all live in very high mountains in central Asia.

⁰ Why are snow leopards in danger?

There are only between 3,500 and 7,000 wild snow leopards.

¹ _____.

People hunt them

² _____.

If we don't help them,

³ _____.

What you can do now:

Join our protest against hunting snow leopards.

⁴ _____.

Don't forget to tell your family and friends about the protest! ⁵ _____.

Contact us and we will send you more information.

There is more we can do together to save these animals!



/ 5

Listening

4 16 Listen to an interview from a radio show with a famous musician. Complete the sentences.

- 0 Mel Taylor is a famous singer-songwriter.
- 1 The first musical instrument that Mel learned was the _____.
- 2 Mel says her style is _____, but some people think it is pop.
- 3 Mel will be on tour for _____ months.
- 4 The interviewer thinks Mel is talented and _____.

/ 4

Communication

5 Match notices A-G to sentences 1-4. There are two extra notices.

B Recycle your rubbish

B Take your rubbish HOME

C Quiet please! Auditions in progress

D Piano lessons – all ages and levels. Please phone 375898

E Piercefield Zoo opening times Tuesday to Sunday 9 a.m. to 6 p.m.

F Please don't take photos of the pandas.

G Turn off the light when you leave the classroom.

- 0 C You mustn't speak loudly.
- 1 Call this number if you want to learn to play a musical instrument.
- 2 You mustn't leave the light on when you go out.
- 3 This is when you can visit the zoo.
- 4 Don't leave rubbish here.

/ 4

Reading and Writing / 17

Listening / 4

Communication / 4

Your total score / 25