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# OVERVIEW

## TEST 1: READING

### About the paper

There are six parts. You read both short and long texts and answer different types of questions. In Parts 1–3, you have to show that you can read and completely understand the texts. In Parts 4–6, you have to both read the texts and show that you can use language correctly.

The test lasts 45 minutes. This includes the time you spend writing your answers on the separate answer sheet.

For Parts 1–6, there is one mark for each correct answer.

### How to do the paper

#### Part 1

In Part 1, you read five short texts on different topics. Some of the texts are notices you might see in different places. Others might be messages, such as emails, phone messages and so on. There is one multiple-choice question about each text. Each multiple-choice question has three options (**A**, **B** and **C**). You have to choose the option which is closest to the meaning of the text.

#### Part 2

In Part 2, you read eight short texts. They are all on the same topic and contain similar ideas and information. For example, you could read eight reviews of websites or information about eight different courses or places. You also have to read information about five people. You have to decide which person matches each short text. For example, you might need to decide which website each person would find most useful or which course they should do.

#### Part 3

In Part 3, you read one longer text. This might be about a person, an event or something else. You have to answer five multiple-choice questions about the text. Each multiple-choice question has four options (**A**, **B**, **C** and **D**). The questions are about details in the text, as well as about feelings, attitudes and opinions expressed by the writer or a person in the text.

#### Part 4

In Part 4, you read one long text about an interesting person, place or event. This time, five sentences are missing from the text. After the text, there is a list of eight sentences (**A–H**). You have to choose the five missing sentences and decide which one fits each gap. In this way, you show that you can use reference words like pronouns and other vocabulary to link together the ideas in a text.

#### Part 5

In Part 5, you read one short text. Six words are missing from the text. For each missing word, there is a multiple-choice question, which gives you four possible words to use in the gap. You have to choose the best word (**A**, **B**, **C** or **D**). You look at the words before and after the gap to help you choose the best one. In this way, you show your understanding of vocabulary and how words are used together in a text.

#### Part 6

In Part 6, you read one short text. Six words are missing from the text. You have to think of the missing word yourself to fill each gap. In this part, the missing words are mostly grammatical words like pronouns, prepositions and so on. By writing the correct word, you show that you understand how to use grammatical words to write good sentences.

## Focus on the instructions

- 1 Look at the exam task on pages 8 and 9.
  - a How many questions do you have to answer?
  - b What do you have to decide?
  - c How many options do you have to choose from for each question?
- 2 Look at this example below. What kind of text is it?
  - a a notice      b an email      c a note

Mum,  
Please can you pick up the book I ordered from the bookshop when you go shopping this afternoon? I've already paid for it so there's no need to give them any money.  
Thanks!  
Max

- 3 Where might you see it?
- 4 What does the note say?
  - a Max will give his mum some money for the book this afternoon.
  - b Max would like his mum to collect a book for him later today.
  - c Max wants his mum to take him to the bookshop when she goes shopping.
- 5 The correct answer to question 4 above is **b**. In the text, underline the words which mean the same as *collect* and *later today*.
- 6 Why is option **a** in question 4 wrong? Is Max going to give his mum some money? Why not?
- 7 Why is option **c** wrong? Does Max want to go with his mum? How do you know?

## Focus on the questions

- 1 Look at question 1 on page 8. What kind of text is this?
  - a a sign      b a note      c a label
- 2 Now answer these questions about question 1.
  - a Where might you see it?
  - b What might you do before you see it?
  - c Underline the words in options **A**, **B** and **C** which have the same meaning as *Take a seat*.
  - d Underline the words in options **A**, **B** and **C** which have the same meaning as *choose what you'd like*.
  - e Why is option **C** wrong?
- 3 Look at question 2. Where might you see this kind of text?
- 4 Now answer these questions about question 2.
  - a Do members of the film club need to see the school secretary?
  - b What should members talk to Mr Tanner about?
- 5 Look at question 3. What kind of text is this?
  - a a note      b a text      c an email message
- 6 Answer these questions about question 3.
  - a What do you think is the relationship between Vivian and Pat?
  - b Which of these sentences says what Vivian needs to do now?
    - i Tell Pat whether she is still vegetarian or not.
    - ii Ask Pat what food she should take to the party.
- 7 Look at question 4. Where might you see a text like this?
- 8 Now answer these questions about question 4.
  - a Does Angela mention that Melissa should help her look for the lost phone?
  - b Look at option **B**. Is it correct? Why?
  - c Option **C** is wrong. What does the text say about who is going to phone Valerie?
- 9 Look at question 5. What kind of text is this?
  - a an email      b a note      c a label
- 10 Answer these questions about question 5.
  - a Who is unwell?
  - b Where are Billy and Charlie going to meet tonight?
  - c What are they going to do together?

## Questions 1 – 5

For each question, choose the correct answer.

1



**Riverside Café**

Take a seat and choose what you'd like from our menu. A waiter will come to your table shortly.

Customers should

- A** wait until a member of staff tells them where they can sit.
- B** find a table before deciding what to have and placing their order.
- C** choose what to eat and drink then find a seat at a table.

2



**School Film Club**

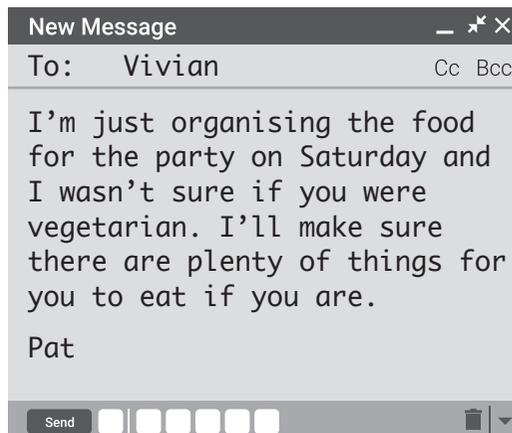
This week's film, *Star Battle*, is at 4 p.m. on Wednesday in the hall. Suggestions for future films to Mr Tanner, please.

New members welcome.

See the school secretary for membership details.

- A** Anyone wanting to join the film club should contact the school secretary.
- B** Club members must tell the school secretary if they want to see *Star Battle*.
- C** New members should ask Mr Tanner about what films are showing in the future.

3



**New Message**

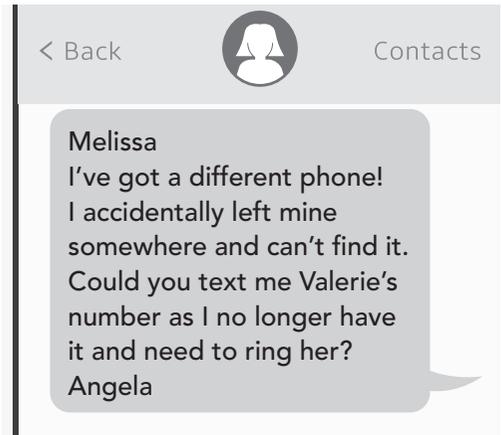
To: Vivian Cc Bcc

I'm just organising the food for the party on Saturday and I wasn't sure if you were vegetarian. I'll make sure there are plenty of things for you to eat if you are.

Pat

- A** Pat is suggesting that Vivian helps her prepare some vegetarian food for the party.
- B** Pat is reminding Vivian to bring some vegetarian food to the party on Saturday.
- C** Pat is checking whether Vivian is vegetarian so she can provide the right party food.

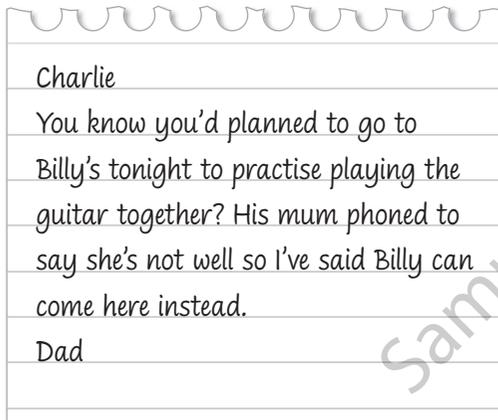
4



Angela wants Melissa to

- A** help her look for a phone that she recently lost.
- B** send her the contact details of a friend.
- C** phone a friend for her as she's lost her number.

5



- A** Billy is unwell so Charlie can't go to his house to practise tonight.
- B** Charlie needs to finish his guitar practice before going to Billy's house.
- C** Charlie's dad has invited Billy to their house to practise tonight.

# PART 2: TRAINING

TEST

READING

## Focus on the instructions

- 1 Look at the exam task on pages 11 and 12.
  - a How many questions do you need to answer?
  - b How many options are there to choose from for each question?
  - c What do all the people want?
  - d What are the descriptions for?
  - e What do you need to decide?

## Focus on the questions

- 1 Read text **6** and answer these questions.
  - a What does Li want to find out about?
  - b What does Li like learning about?
  - c What does Li want advice about?
  - d Underline the three parts of the text about Li that contain your answers to questions **1–3**.
- 2 Now read text **7** and answer these questions.
  - a Edwin wants to find out more about animals that live in which two places?
  - b What else would he like the documentaries to include?
  - c Underline the three parts of the text about Edwin that contain your answers to questions **a** and **b**.
- 3 Read text **8** and answer these questions.
  - a What does Ulrika want to learn about?
  - b Where does she want the documentaries to be filmed?
  - c What does she want to know?
  - d Underline the three parts of the text about Ulrika that contain your answers to questions **a–c**.
- 4 Read text **9** and answer these questions.
  - a What does Marco want to find out about?
  - b What would he like the series to show?
  - c What kind of species does he want to see?
  - d Underline the three parts of the text about Marco that contain your answers to questions **a–c**.
- 5 Read text **10** and answer these questions.
  - a Who does Stacey want the documentaries to be presented by?
  - b What does she enjoy seeing in documentaries?
  - c What does she want to find out?
  - d Underline the three parts of the text about Stacey that contain your answers to questions **a–c**.
- 6 Look again at text **6**. These are words about Li's interests: *rare animals, deserts, helping the environment*. Underline words about these things in texts **A–H**.
- 7 In which text have you underlined more words than in the other texts?
- 8 Does this text contain information about the three things that Li wants?
- 9 Read text **6** again. Which of the texts **A–H** talks the most about Li's interests?
- 10 Look at the important information you underlined in texts **6–10** again.
  - Read through the descriptions **A–H**.
  - Underline the words about the information you underlined in texts **6–10**.
  - Why are the following answers not correct?
  - a **8 F**
  - b **9 B**
  - c **10 E**
- 11 Now do the exam task for Part 2.