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# OVERVIEW

## TEST I: READING

### About the paper

There are six parts. You read both short and long texts and answer different types of questions. In Parts 1–3, you have to show that you can read and completely understand the texts. In Parts 4–6, you have to both read the texts and show that you can use language correctly.

The test lasts 45 minutes. This includes the time you spend writing your answers on the separate answer sheet.

For Parts 1–6, there is one mark for each correct answer.

### How to do the paper

#### Part 1

In Part 1, you read five short texts on different topics. Some of the texts are notices you might see in different places. Others might be messages, such as emails, phone messages, etc. There is one multiple-choice question about each text. Each multiple-choice question has three options (**A**, **B** and **C**). You have to choose the option which is closest to the meaning of the text.

#### Part 2

In Part 2, you read eight short texts. They are all on the same topic and contain similar ideas and information. For example, you could read eight reviews of websites or information about eight different courses or places. You also have to read information about five people. You have to decide which person matches each short text. For example, you might need to decide which website each person would find most useful or which course they should do.

#### Part 3

In Part 3, you read one longer text. This might be about a person, an event or something else. You have to answer five multiple-choice questions about the text. Each multiple-choice question has four options (**A**, **B**, **C** and **D**). The questions are about details in the text, as well as about feelings, attitudes and opinions expressed by the writer or a person in the text.

#### Part 4

In Part 4, you read one long text about an interesting person, place or event. This time, five sentences are missing from the text. After the text, there is a list of eight sentences (**A**–**H**). You have to choose the five missing sentences and decide which one fits each gap. In this way, you show that you can use reference words like pronouns and other vocabulary to link together the ideas in a text.

#### Part 5

In Part 5, you read one short text. Six words are missing from the text. For each missing word, there is a multiple-choice question, which gives you four possible words to use in the gap. You have to choose the best word (**A**, **B**, **C** or **D**). You look at the words before and after the gap to help you choose the best one. In this way, you show your understanding of vocabulary and how words are used together in a text.

#### Part 6

In Part 6, you read one short text. Six words are missing from the text. You have to think of the missing word yourself to fill each gap. In this part, the missing words are mostly grammatical words like pronouns, prepositions, etc. By writing the correct word, you show that you understand how to use grammatical words to write good sentences.

# PART I: TRAINING

TEST

READING

## Focus on the instructions

- 1 Look at the exam task on pages 8 and 9.
  - a How many questions do you have to answer?
  - b What do you have to decide?
  - c How many options do you have to choose from for each question?
- 2 Look at this example below. What kind of text is it?  
a a notice      b an email      c a note

Charlie,  
Please can you get my coat from the dry cleaner's when you pick up your suit? I'll give you the money this afternoon if that's OK.  
Thanks a lot!  
Vera

- 3 Where might you see it?

- 4 What does the note say?
  - a Vera will pay Charlie back for the dry cleaning later.
  - b Charlie should take his clothes to the dry cleaner's.
  - c Vera's suit needs to be collected from the dry cleaner's.
- 5 Look at the correct answer to question 4 above. In the note, underline the words which have a similar meaning to *pay back* and *later*.
- 6 Why is option b in question 4 wrong? Is Charlie taking clothes to the dry cleaner's or picking them up?
- 7 Why is option c in question 4 wrong? What belongs to Vera at the dry cleaner's? What belongs to Charlie at the dry cleaner's?

## Focus on the questions

- 1 Look at question 1 on page 8. What kind of text is it?  
a a sign      b a note      c a label
- 2 Now answer these questions about question 1.
  - a Where might you see it?
  - b What might you do before you see it?
  - c Underline the words in option A, B or C which have a similar meaning to *while your books are checked*.
- 3 Now look at question 2. What kind of text is it?  
a a note      b a postcard      c an email
- 4 Now answer these questions about question 2.
  - a When might you receive this kind of text?
  - b Underline the words in the text which you think are positive things to say.
  - c Underline the words in the text which you think are negative things to say.
  - d Does the word *disadvantage* in the question relate to positive or negative things?
- 5 Look at question 3. What do you think is the relationship between Sandra, Betty and Paula?

- 6 Answer these questions about question 3.
  - a Which of these sentences from the text is about what Sandra needs to do?
    - i *Paula's emailed twice about the guest list for the party.*
    - ii *Could you send it to her as soon as you can?*
  - b What does *it* refer to in *Could you send it to her as soon as you can?*
- 7 Look at question 4. Where might you see a text like this?
- 8 Now answer these questions about question 4.
  - a Look at option A. What do you usually get in a canteen? Does the text say that you can get an ID card in the canteen?
  - b Look at option B. Is it correct? Why?
  - c Option C is wrong. What does the text say about staff?
- 9 Look at question 5. What kind of text is it?  
a an email      b a text      c a label message
- 10 Answer these questions about question 5.
  - a When is the training usually?
  - b Who booked the training for this week?
  - c What time are they going to train this week?

## Part I

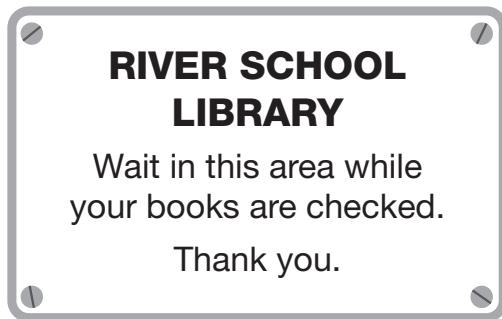
TEST

READING

### Questions 1 – 5

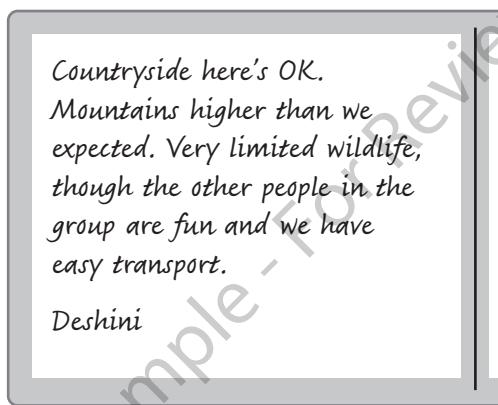
For each question, choose the correct answer.

1



- A You must tell us if you leave books here for checking.
- B Check that you have all your books before leaving the library.
- C Do not leave here until we have checked your books.

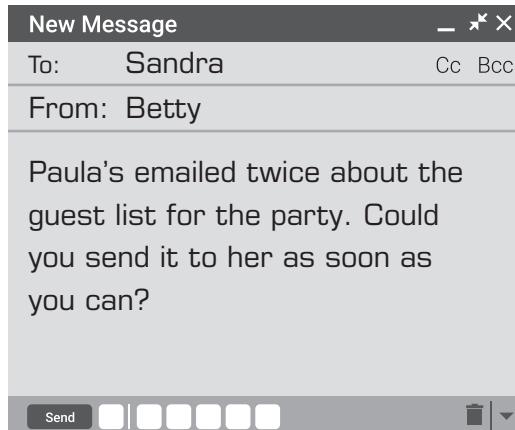
2



In Deshini's opinion, what is the countryside's disadvantage?

- A the transport
- B the animals
- C the mountains

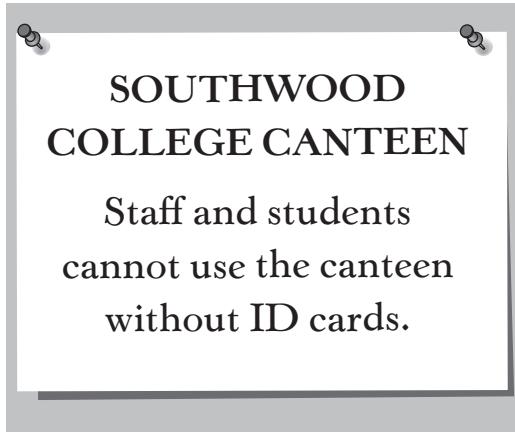
3



What does Sandra need to do?

- A Let Paula know who's going to the party.
- B Send a party invitation to Paula.
- C Ask Paula who should be invited to the party.

4



- A Students can get their ID cards in the canteen.
- B Staff must bring their ID cards if they want to use the canteen.
- C Students need to show staff their ID cards.

5

A screenshot of a mobile phone interface. At the top, there is a navigation bar with a back arrow, a user icon, and the word "Contacts". Below this is a message card. The message content is: "The football coach rang. Nobody from our team has booked to come at 2, only other teams. This week, to be together, we'll have to train at 4 instead." The background of the phone screen is light grey.

- A We need to change the training time because it's full at 2 p.m. this week.
- B We may have to train with a different team this week.
- C We must go training at a later time this week.

# PART 2: TRAINING

TEST

READING

## Focus on the instructions

- 1 Look at the task on page 11.
  - a How many questions do you need to answer?
  - b How many options are there to choose from for each question?
- c What do all the people want?
- d What are the advertisements for?
- e What do you need to decide?

## Focus on the questions

- 1 Read text **6** on page 11 and answer these questions.
  - a What does Omar want to find out about?
  - b Who does he want to meet?
  - c What does he want to see?
  - d Underline the three parts of the text that gave you the answers to questions a–c.
- 2 Now read text **7** and answer these questions.
  - a What is Cecile's favourite thing to do?
  - b What does she want to make better?
  - c Why does she want to meet other people?
  - d Underline the three parts of the text that gave you the answers to questions a–c.
- 3 Read text **8** and answer these questions.
  - a Where does Duncan like going?
  - b How does he travel?
  - c What does he want to learn about?
  - d Underline the three parts of the text that gave you the answers to questions a–c.
- 4 Read text **9** and answer these questions.
  - a What does Heidi like doing?
  - b Can she always do this?
  - c What does she want to know about?
  - d Underline the three parts of the text that gave you the answers to questions a–c.
- 5 Read text **10** and answer these questions.
  - a What does Piotr study?
  - b What do you think Piotr likes more, IT and business or modern art?
  - c Can he always go to galleries and museums?
  - d Underline the three parts of the text that gave you the answers to questions a–c.
- 6 Look at these words about Omar's interest in text **6**: *architecture, building*. Find and underline words like these in advertisements **A–H**.
- 7 Look at advertisements **A–H** again. Answer these questions.
  - a In which advert have you underlined more words than others?
  - b Does this text contain information about the three things that Omar wants?
  - c Which advertisement should you choose for question **6**?
- 8 Look at the important information you underlined in texts **7–10**.
  - Then read through advertisements **A–H** again.
  - Underline words in the advertisements which have a similar meaning to the information you underlined in texts **7–10**.
- 9 Now decide which advertisement contains the correct information for each person **7–10**. Why are these answers not correct?
  - a 8 C
  - b 9 E
  - c 10 F