



Lengan saya sakit

1.1

Using the cartoon story on page 3 of your coursebook, match the following English and Indonesian phrases.

- | | |
|---------------------------|--------------------------|
| a I visited ... | i Bagaimana liburanmu? |
| b How were your holidays? | ii Apa yang terjadi? |
| c What happened? | iii Saya mengunjungi ... |
| d I returned to ... | iv Saya pulang ke ... |

1.2

Read the dialogue between the gang on page 4 of your coursebook. Decide whether the statements below are **benar** (true) or **salah** (false).

- | | | |
|--|-----------------------------|-----------------------------|
| a Bram taught Dylan how to play sepak takraw . | <input type="radio"/> benar | <input type="radio"/> salah |
| b Dylan tried to throw the ball when he fell over. | <input type="radio"/> benar | <input type="radio"/> salah |
| c On the holidays Dylan went sightseeing with his brother. | <input type="radio"/> benar | <input type="radio"/> salah |
| d Eko described his holiday as 'fantastic!'. | <input type="radio"/> benar | <input type="radio"/> salah |
| e Bram visited Dufan on the island of Lombok. | <input type="radio"/> benar | <input type="radio"/> salah |

1.3

The gang have mixed feelings about their new teachers. Fill out the table in Indonesian with the name of the teacher, the subject and the description given by the characters on page 4 of your coursebook.

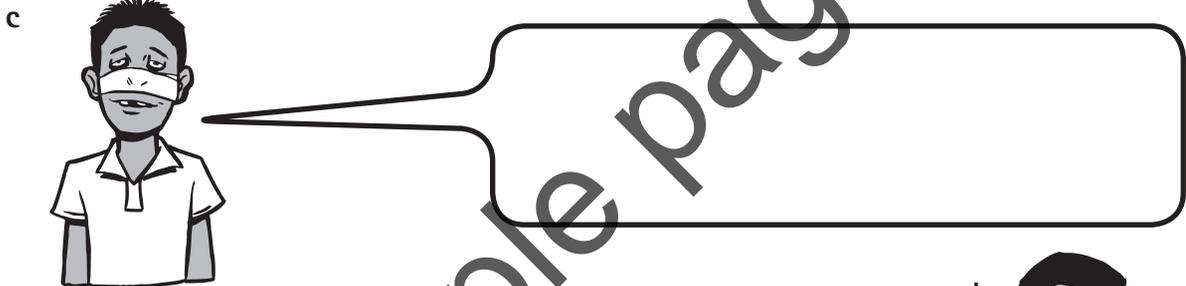
Guru	Mata pelajaran	Kata sifat

1.4

These people have injured themselves or are feeling unwell. Using the pictures to help you, fill out the speech bubbles in Indonesian to convey how they feel.

a 

b 

c 

d 

1.5

Unscramble the word fragments to find the correct Indonesian words for injuries or symptoms, then write their English translations.

- a sin-pu-g _____
- b at-ah-p _____
- c ek-ap-c _____
- d ki-t-sa _____
- e ah-em-l _____

Read the dialogue between Dylan and his doctor on page 6 of your coursebook. Use it to help you complete the dialogue between the patient Gita and the nurse at an Indonesian **puskesmas**. English clues are provided to help you.



GITA

1 [She introduces herself and greets the nurse.]

Empty speech bubble for Gita's first response.

3 [She says she has a knee injury and sore finger.]

Empty speech bubble for Gita's second response.

5a [She says she is not really tired.]

5b [She says she feels weak.]

Empty speech bubble for Gita's third response.

7 [She is disappointed but thanks nurse and says goodbye.]

Empty speech bubble for Gita's fourth response.



PERAWAT

2a [She responds to Gita and introduces herself.]

2b [She asks if Gita feels sick.]

Empty speech bubble for Perawat's first response.

4 [She enquires about feeling tired or weak.]

Empty speech bubble for Perawat's second response.

6a [She suggests she rests.]

6b [She says no playing sport for two weeks.]

Empty speech bubble for Perawat's third response.

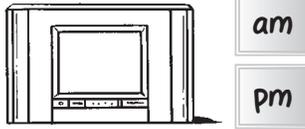
8 [She responds politely and says goodbye.]

Empty speech bubble for Perawat's final response.

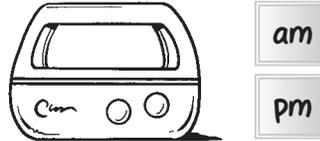
1.7

Write the times in figures on the blank digital clocks pictured below, circling the box next to each clock to indicate 'am' or 'pm'. Then number the times so that they are arranged from earliest to latest.

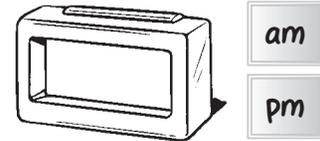
jam setengah sepuluh pagi



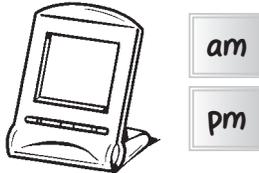
jam tujuh lewat delapan belas pagi



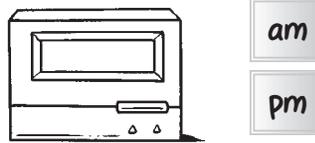
jam sembilan kurang tiga malam



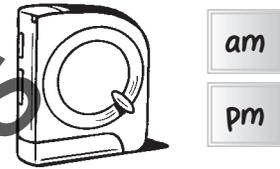
jam empat kurang seperempat sore



jam satu lewat seperempat siang



jam setengah sebelas malam



1.8

Write out a full Indonesian sentence to express what is being conveyed in the picture/symbol sentences below. The first one has been done for you.

Hint: Each person is going somewhere, so use the phrase **berlibur ke** or **pergi ke**. Try to vary your answers.



+



+ 11/3/2008

Caca pergi ke pantai pada tanggal 11 Maret tahun 2008.



+



+ 7/6/2009



+



+ 14/10/2010



+



+ 25/8/2009



+



+ 9/2/2008

1.9

Identify the noun phrase in each of the following sentences by underlining it and circling the noun itself. There may be more than one noun phrase in each!

Hint: Find the noun first and then work backwards to check for any of the possible 'noun phrase combinations' listed in your coursebook. For example:

My family went to that new Indonesian restaurant for dinner.

- a Their garden needs to be watered.
- b He went to Sari's house for dinner, then to her uncle's ice-cream shop for dessert.
- c My hair is quite shiny, but your hair is really soft.
- d His cat fell asleep on that fluffy white rug.

1.10

Identify the 'base word' in the following **ber-** and **me-** verbs. You may need to revise your vocabulary from *Saya bisa!* 1.

Active verb	Base word
berlibur	
memasak	
berpiknik	
melompat	
melempar	
bersepeda	



Kosa kata

antar to take

1.11

Circle the most appropriate 'please' (**tolong/silakan**) for each sentence below, then translate the sentence into Indonesian.

- a Please take me to the beach. Do you want to come? tolong silakan

- b Please open your books. tolong silakan

- c Please drink some coffee. tolong silakan

- d Try some jamu, please. tolong silakan



1.12

Can you remember the Indonesian words for the following classroom instructions? Write them next to each picture.









1.13

They've only been at school for one day, but the gang are already talking about taking a break! Listen as they discuss their 'dream holiday' destinations, then fill out the table below for each person, in Indonesian.



Name	Holiday destination	Activities	Extra challenge! (answer in English)
Caca	_____	1 _____	a Who does Caca hope to meet? _____
		2 _____	b What food does she want to eat? _____
Bram	_____	1 _____	c Why is this destination special to Bram? _____
		2 _____	
Mayang	_____	1 _____	d What special skill does Mayang hope to use? _____
Eko	_____	1 _____	e What is the main reason Eko wants to visit this place? _____
Dylan	_____	1 _____	f Has Dylan visited this place before? _____
			g What is 'G-Land'? _____

1.14

Listen to these students discussing their timetable and teachers. Match each school subject with its description, based on what you hear.

A 1.2

- | | |
|------------------|-------------------|
| a Sejarah | i boring |
| b Bahasa Inggris | ii interesting |
| c Penjas | iii fun |
| d IPA | iv clever teacher |
| e Matematika | v strict teacher |

1.15

Dylan's injury has prompted the gang to discuss things they have done in the past that have also resulted in an injury or sickness. In Indonesian, write what happened to each person next to their name.

A 1.3

Challenge: Can you identify how they did this too?

	Injury/illness	How did this happen ...? (in English)
Eko		
Mayang		
Bram		
Caca		

1.16

Circle the correct time and date according to what you hear.

A 1.4

- | | | | | |
|-----------------------|-------------------|----------|---------|----------|
| a Tuesday 11 December | Monday 9 December | 4.25 pm | 5.35 pm | |
| b Sunday | Monday | Saturday | 8.30 pm | 9.30 pm |
| c 02/04/07 | 05/06/08 | 02/06/09 | 1.05 am | 12.55 am |

1.17

Circle the words you hear in each list.

A 1,5

Adjectives	Nouns	Verbs
biru asoi sulit	Bapak sepeda anjing	mengunjungi menari
tinggi membosankan	rumah rok Matematika	berlibur membaca
kurus cantik kecil	guru Ibu mobil	bermain menyanyi
keren lebar merah	kacamata pulau Bali	melempar bersilancar
jelek kuning		mendengarkan
		memakai

Now write five different sentences in Indonesian, using all the words you circled. You will need to use your imagination and add in some extra words so the sentences make sense.

- a _____
- b _____
- c _____
- d _____
- e _____

1.18

Circle the polite terms that you hear.

A 1,6

- a silakan tolong maaf sayang boleh
- b silakan tolong maaf sayang boleh
- c silakan tolong maaf sayang boleh