ALGEBRA AND EQUATIONS





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- 2:02 Expanding and factorising Challenge 2:02 Grouping in pairs
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 2:04 Factorising quadratic trinomials
 2:05 Quadratic equations Fun spot 2:05 What did the computer say at lunchtime?
 Maths terms, Diagnostic test, Assignments

Syllabus references (See pages x-xiii for details.)

Number and Algebra

Selections from Algebraic Techniques and Equations [Stage 5.2]

- Factorise algebraic expressions by taking out a common algebraic factor (ACMNA230)
- Apply the four operations to algebraic fractions with pronumerals in the denominator (NSW)
- Expand binomial products and factorise monic quadratic expressions using a variety of strategies (ACMNA233)
- Solve simple quadratic equations using a range of strategies (ACMNA241)

Working Mathematically

Communicating
 Problem Solving
 Reasoning
 Understanding
 Fluency

Before starting this chapter it would be beneficial to review the algebra and equations met in Year 9 by completing sections 1:02, 1:05, 1:06 and 1:10.

2:01 Further algebraic fractions

PREP QUIZ 2:01

Rewrite these fractions in their simplest form.						
1 $\frac{6}{8}$	2 $\frac{4a}{5}$	3 $\frac{10x}{5}$	4 <u>np</u>	5 $\frac{9p^2}{12m}$		
8 Simplify these own	Sa	Эхү	mn	1 <i>2 pq</i>		
Simplify these expr	essions.					
6 $\frac{5x}{2} \times \frac{3}{2}$	7 $\frac{ay}{x} \div \frac{y}{x}$	8 $\frac{x}{-} + \frac{3x}{-}$	9 $\frac{n}{2} + \frac{n}{2}$	10 $\frac{2p}{p} - \frac{p}{p}$		
6 x	m am	5 5	6 4	3 2		

In Year 9 you were shown how to simplify algebraic fractions as well as how to perform the four basic operations.

The Prep quiz above should have reminded you of these skills in this section we will extend the addition and subtraction of fractions to those with pronumerals in the denominator.

Addition and subtraction

When adding or subtracting two fractions you should remember this rule.

Rewrite each fraction as two equivalent fractions with a common denominator, then add or subtract the numerators.

WORKED EXAMPLE 1

= x

a $\frac{2x}{5} + \frac{3x}{5} = \frac{2x}{5}$

If the denominators are the same, simply add or subtract the numerators.

$$\mathbf{b} \quad \frac{5}{a} - \frac{3}{a} = \frac{5-3}{a}$$
$$= \frac{2}{a}$$

WORKED EXAMPLE 2

If the denominators are different, first find the lowest common multiple (LCM).

a $\frac{x}{4} + \frac{2x}{3} = \frac{x \times 3}{4 \times 3} + \frac{2x \times 4}{3 \times 4}$	b $\frac{5}{2x} + \frac{2}{3x} = \frac{5 \times 3}{2x \times 3} - \frac{2 \times 2}{3x \times 2}$
$=\frac{3x}{12} + \frac{8x}{12}$	$=\frac{15}{6x}-\frac{4}{6x}$
$=\frac{11x}{12}$	$=\frac{11}{6x}$
$c \ \frac{5n}{6} - \frac{3n}{4} = \frac{10n}{12} - \frac{9n}{12}$	d $\frac{2a}{n} - \frac{3a}{4n} = \frac{8a}{4n} - \frac{3a}{4n}$
$=\frac{n}{12}$	$=\frac{5a}{4n}$

Multiplication and division

When multiplying:	cancel any common factors
	multiply the numerators together and multiply
	the denominators together.
When dividing:	turn the second fraction upside down
	 multiply as above (i.e. invert and multiply).

Remembering the index laws can also be useful.

When multiplying, add the indices.When dividing, subtract the indices.e.g.
$$a^5 \times a^3 = a^{5+3} = a^8$$
e.g. $a^5 \div a^3 = a^{5-3} = a^2$

WORKED EXAMPLE

$$1 \quad \frac{2ab}{3} \times \frac{9}{4b} = \underbrace{\begin{array}{c}12a^{1}b}_{2} \times \begin{array}{c}3\\3\\2\\4\end{array}}_{2 \not a} \times \begin{array}{c}3\\3\\2\\4\end{array}$$
$$= \underbrace{\begin{array}{c}a\times3\\1\times2\\3a\end{array}}_{3a}$$

$$=\frac{1\times 2}{2}$$

$$2 \frac{x^2 y^4}{6} \times \frac{9}{x^3 y^2} = \frac{x^2 y^{42}}{26} \times \frac{9^3}{x^{31} y^2}$$
$$= \frac{y^2 \times 3}{2 \times x}$$
$$= \frac{3y^2}{2x}$$
Don't forget
to invert the
second fraction
when dividing.

$$3 \quad \frac{2mp}{5n} \div \frac{8p}{15mn} = \frac{12mp}{15n} \times \frac{315mn}{48p} = 4 \quad \frac{3x^2}{8y^5} \div \frac{15x^3}{4y} = \frac{13x^2}{28y^{54}} \times \frac{14y}{515x^{31}}$$

$$= \frac{m \times 3m}{1 \times 4}$$

$$= \frac{3m^2}{4}$$

$$= \frac{1}{10xy^4}$$

AA

Exercise 2:01

1 Simplify the following.

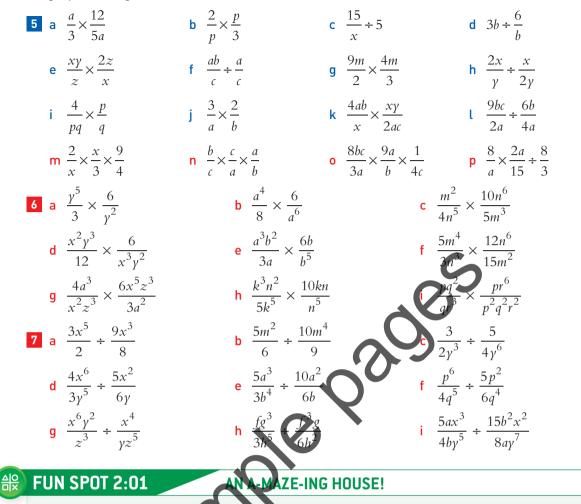
a $\frac{3a}{2} + \frac{a}{2}$	b $\frac{3x}{5} - \frac{2x}{5}$	c $\frac{a}{3} + \frac{4a}{3}$	d $\frac{9m}{10} - \frac{3m}{10}$
e $\frac{x}{4} + \frac{y}{4}$	$f \frac{5a}{3} - \frac{2b}{3}$	g $\frac{2}{a} + \frac{3}{a}$	h $\frac{7}{x} + \frac{1}{x}$
i $\frac{3}{\gamma} - \frac{2}{\gamma}$	$\mathbf{j} \frac{9}{m} - \frac{1}{m}$	$\mathbf{k} \frac{5a}{x} + \frac{2a}{x}$	$l \frac{2x}{\gamma} - \frac{3x}{\gamma}$
$\mathbf{m} \ \frac{5}{3n} + \frac{7}{3n}$	n $\frac{3}{2x} - \frac{1}{2x}$	$ o \frac{8a}{5b} + \frac{2a}{5b} $	$\mathbf{p} \frac{7m}{4x} - \frac{3m}{4x}$

2 Reduce each of these expressions to its simplest form.

		1	1				
	a $\frac{x}{3} + \frac{x}{5}$	b $\frac{a}{2}$	$+\frac{a}{5}$	с	$\frac{\gamma}{3} - \frac{\gamma}{4}$	d	$\frac{m}{2}$ $\frac{m}{4}$
	e $\frac{2a}{3} + \frac{a}{2}$	f $\frac{5}{3}$	$\frac{x}{3} + \frac{2x}{4}$	g	$\frac{3n}{8} - \frac{n}{4}$	h	$\frac{4p}{5} - \frac{3p}{10}$
	i $\frac{x}{4} + \frac{y}{3}$	$j \frac{2}{3}$	$\frac{ba}{3} - \frac{3b}{2}$	k	$\frac{3m}{5}$ $\frac{n}{2}$	ι	$\frac{k}{6} - \frac{2l}{4}$
	$m \frac{2}{x} + \frac{4}{3x}$	n $\frac{1}{3}$	$\frac{1}{a} + \frac{2}{4a}$	0	$\frac{2}{2m}$	р	$\frac{5}{8x} - \frac{1}{2x}$
	$q \frac{2a}{3x} + \frac{3a}{2x}$		$\frac{x}{m} - \frac{2x}{m}$	5	$\frac{5m}{2n} + \frac{3m}{4n}$		$\frac{2x}{3a} + \frac{\gamma}{4a}$
3	Simplify these product						
	a $\frac{x}{2} \times \frac{\gamma}{3}$	b $\frac{a}{4}$		с	$\frac{m}{2} \times \frac{m}{5}$	d	$\frac{a}{4} \times \frac{a}{10}$
	e $\frac{3}{a} \times \frac{4}{m}$	\int_{x}^{2}	$\frac{1}{\gamma}$	g	$\frac{1}{p} \times \frac{4}{p}$	h	$\frac{1}{n} \times \frac{1}{3n}$
	i $\frac{p}{q} \times \frac{x}{\gamma}$	$\frac{2}{a}$	$\times \frac{a}{4}$		$\frac{m}{5} \times \frac{10}{n}$	ι	$\frac{3x}{5} \times \frac{2}{9x}$
	$m \frac{ab}{3} \times \frac{2}{b}$	n $\frac{x}{y}$			$\frac{6m}{5a} \times \frac{15a}{2m}$	р	$\frac{8x}{5p} \times \frac{2a}{3x}$
4	Simplify these division						1
	a $\frac{m}{2} \div \frac{m}{4}$	b $\frac{n}{3}$	$\frac{n}{5}$	с	$\frac{5a}{3} \div \frac{2a}{9}$	d	$\frac{x}{5} \div \frac{3x}{10}$
	e $\frac{5}{a} \div \frac{2}{a}$	f $\frac{3}{2}$	$\frac{3}{m} \div \frac{1}{3m}$	g	$\frac{a}{b} \div \frac{2a}{b}$	h	$\frac{3x}{5y} \div \frac{x}{10y}$
	i $\frac{a}{b} \div \frac{x}{\gamma}$		$\frac{p}{q} \div \frac{8p}{9q}$	k	$\frac{10k}{3n} \div \frac{2k}{9n}$		$\frac{a}{2} \div \frac{a}{3}$
	$m \frac{xy}{2} \div \frac{y}{4}$		$\frac{ab}{6}$		$\frac{xy}{c} \div \frac{y}{cx}$	р	$\frac{9a}{b} \div \frac{4a}{3b}$

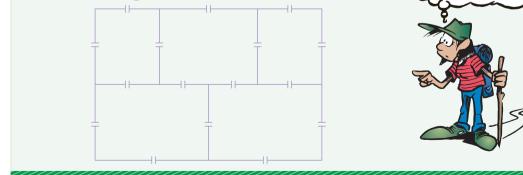
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Simplify these expressions.



The diagram shows the plan of a house with five rooms. There is a doorway between adjacent rooms as well as nine doors opening to the outside.

Is it possible to walk through each and every door of the house without going through any door twice? You can start anywhere, inside or outside the house.



This is harder

than it looks!

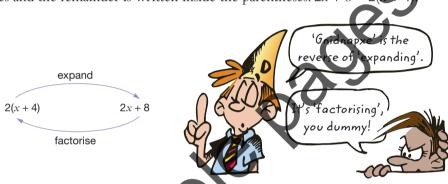
2:02 Expanding and factorising

PREP QUIZ 2:02

Expand:	1 $3(a+5)$	2 $m(m-6)$	3 $2\gamma(3\gamma + z)$	4 $-5(4x-1)$
Simplify:	5 $p^3 \times p^4$	6 $5x^2 \times 3x^5$	7 $3m^2n^4 \times 4mn^3$	
What is the highest	common factor (H	ICF) of:		
8 12 and 20	9 5 <i>ab</i> and 10 <i>bc</i>	10 $x^2 y^5$ and $x^3 y^4$		

The Prep quiz above should have reminded you about expanding algebraic expressions. Each number inside the grouping symbols is multiplied by the term outside.

If we expand the expression 2(x + 4), we obtain 2x + 8. To factorise 2x + 8, we simply reverse this procedure. We notice that 2 is the highest common factor of 2x and 8, so 2 is written outside the parentheses and the remainder is written inside the parentheses: 2x + 8 = 2



This section is a review of these two skills that are needed throughout this chapter. The worked examples below also include expressions that involve skills used when multiplying with indices.

WORKED EXAMPLE 1

Expand, and simplify, each expression.

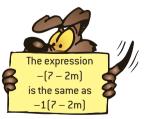
a
$$x(x + 5) = x \times x + x \times 5$$

= $x^{2} + 5x$
b $5a(3a - 2b) = 5a \times 3a - 5a \times 2b$
= $15a^{2} - 10ab$

c $3p(p+4) - 5(2p-3) = 3p \times p + 3p \times 4 - 5 \times 2p - 5 \times (-3)$ = $3p^2 + 12p - 10p + 15$ = $3p^2 + 2p + 15$

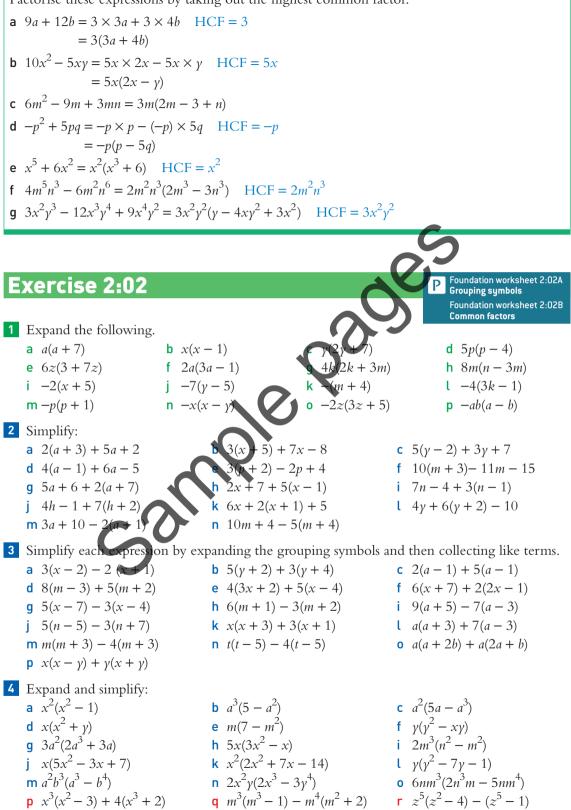
d
$$y^{2}(y^{3} + 5) = y^{5} + 5y^{2}$$

e $4n^{2}m^{3}(2n^{3} - 5m^{4}) = 8n^{5}m^{3} - 20n^{2}m^{7}$
f $w^{3}(w^{2} - 4) - (w^{3} + 2) = w^{5} - 4w^{3} - w^{3} - 2$
 $= w^{5} - 5w^{3} - 2$



WORKED EXAMPLE 2

Factorise these expressions by taking out the highest common factor.



5 Factorise fully the following expressions.

a 9x + 6**b** 10 + 15a**c** 4m - 6n**d** $x^2 + 7x$ **e** $2a^2 - 3a$ f $12y - 6y^2$ **q** ab - bxh st - si 4ab + 10bc**k** $-x^2 - 3x$ -4m + 6nl -15a + 5ab $m 3x + x^2 - ax$ **n** ax + ay + az**o** 4m - 8n + 6p**p** 5ab - 15ac + 10ad**a** $x^2 - 7x + xy$ **r** a(a+3) - (a+3)

6 Using the rule for multiplying with indices, factorise the following expressions.

a $x^3 + 4x^2$	b $a^5 - 6a^3$	c $p^6 + p^4$	d $y^5 - 3y^2$
e $2x^3 + 6x^4$	f $5a^5 - 10a^4$	g $6p^6 + 3p$	h $5y - 3y^2$
i $x^3y^2 + 4x^2y$	j $a^5b^3 - a^3b^5$	k $p^6q^2 + p^4q^3$	$l \gamma^5 z - \gamma^2 z^4$
$m 3m^3n + 9m^2n^2$	n $8a^5b^3 - 6a^3b$	o $9p^6q^5 + 12p^3q^5$	p $10xy^5 - 4x^4y^2$

7 Factorise these expressions.

a $x^{2}y^{3} + x^{3}y^{2} + x^{4}y^{4}$ **b** $3a^{2}b^{3} - 6a^{3}b^{5} + 9a^{4}b^{4}$ **c** $5x^{2}z^{2} - 10x^{3}z^{3} + 15x^{4}z^{4}$ **e** $x^{2}y^{3}z^{4} - x^{3}y^{4}z^{2} + x^{4}y^{2}z^{3}$

CHALLENGE 2:02

to every term. For example, For some algebraic expressions there may not be a factor commo there is no factor common to every term in the expression.

GROUPING IN PAIRS

3x + 3 + mx + m

The first pair of terms have a common factor of 3 and the second pair of terms have a common factor of m So:

3x + 3 + mx + m = 3(x + 1) + m(x + 1)

Now, it can be seen that (x + 1) is a common factor for each term.

3(x + 1) + m(x + 1) = (x + 1)

Therefore:

$$3x + 3 + mx + m = (x + 1)(3 + m)$$

The original expression has been factorised by grouping the terms in pairs.

Exercises

1 Complete the factorisation of each expression. **a** 5(a+1) + b(a+1) **b** 4(y-3) + x(y-3)**c** p(q+7) - 5(q+7) **d** m(p+q) + n(p+q)e a(a-b) + b(a-b) f 2x(y+3) - (y+3)2 Factorise these expressions. **a** 6x + 6 + ax + a **b** 8p - 8q + mp - mq**c** ab + 3bc + 5a + 15c**d** $x^2 + xy + xz + yz$ **e** ab + b + 4a + 4**h** $x^3 + x^2 + x + 1$ **q** mn - m + n - 1

ab + ac + bd + cd = a(b + c) + d(b + c)= (b + c)(a + d)

c $8m^3n^2 + 12m^5n + 4m^4n^2$ f $9a^2b^3 5 + 3a^5b^4c^3 + 6a^4b^2c^4$

f $12m^2 + 16m + 3mn + 4n$ i $a^2 + bc + ac + ab$

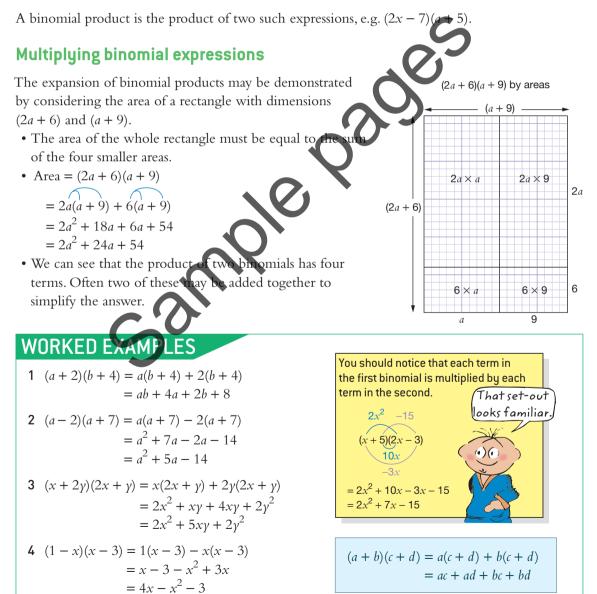
These will be treated further in Chapter 10.

2:03 Binomial products

PREP QUIZ 2:03

Simplify:	1 $5x + 7x$	2 2 <i>a</i> – <i>a</i>
	3 $x^2 + 3x - 5x + 3$	
Expand:	4 $2(x+5)$	5 $x(x-2)$
	6 $-3(a+1)$	7 $-\gamma(5-\gamma)$
Expand and simplify:	8 $x(x+1) + 3(x+1)$	9 $5(a+5) - a(a+5)$
	10 $2x(3x-2) - 5(3x+2)$	

A binomial expression contains two terms, e.g. 2x - 7 or a + b.



Exercise 2:03

1 Expand the following binomial products. **a** (a+2)(b+3)**b** (x + 1)(y + 4)c (m+7)(n+5)**d** (a+3)(x+2)**e** (p+5)(q+4)f (2x+1)(y+3)**q** (a+6)(3p+2)**h** (4x + 1)(2y + 3)i (3a+1)(2b-7)(7x+5)(2p+1)**k** (5p+3)(x-4)(2x + y)(a + 2b)**2** Expand the following and collect the like terms. **a** (a+2)(a+3)**b** (x+1)(x+5)c (n+3)(n+4)**d** (p+2)(p+5)**e** (m+1)(m-3)f (y+7)(y-2)**q** (x+1)(x-6)**h** (t+2)(t-4)(x-10)(x-9)i (x-2)(x-4)(n-7)(n-1)**k** (a-6)(a-3)**n** (a-2)(a+1)**p** (m-9)(m-2)m(y-11)(y+7)**o** (x-8)(x-8)**q** (a-3)(a+3)(x-7)(x+3)**s** $(\gamma + 12)(\gamma + 5)$ t (a-8)(a+8)**u** (q+5)(q+5)v (x-1)(x-9)w (t+3)(t+10)**x** (k-8)(k+11)**3** Find these products and simplify. (y + 3)(4y + 1)**a** (a+3)(2a+1)**b** (2x+1)(x+2)c (3m+2)(m+5)**e** (2x + 1)(2x + 3)f (3n+2)(2n+1)**q** (2x+3)(4x+3)**h** (5t+2)(2t+3)i (2x-2)(5x-1)k (5m-2)(2(3q+1)(7q-2)(8p+1)(3p-2)m(3x+2)(6x-2)**n** (2n+3)(2n-3)**p** (3k-2)(5k-3)**o** $(8\gamma - 1)$ **q** (7p-1)(7p-1)r (3x-1)(5x-3)t $(9\gamma - 4)(3\gamma + 2)$ **s** (5x +**u** (5p+2)(p-7)v (10q - 1)(q - 10)**x** (7p+5)(7p-5)4 Expand and simplify: **a** (3 + x)(4 + x)**c** (7 + m)(1 - m)b (5-a)(2f (x-7)(5-x)**d** (3-n)(3+n)**q** (9+k)(k+10)(3n+1)(7-2n)(a-b)(2a+3b)(x + y)(x + 2y)2mm(2p-q)(2p+q)(2x - 5y)**o** (3a+2b)(2a+3b)**p** (9w - 5x)(9w - 5x)

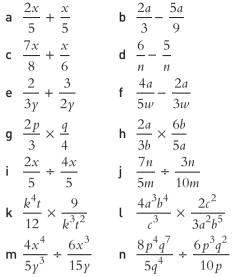
2:04 Factorising quadratic trinomials

PREP QUIZ 2:04

	(x+2)(x+3) $(x+5)^2$	2 $(a-1)(a+3)$ 5 $(a-2)^2$	3 (<i>m</i> − 7)(<i>m</i> − 2)
4 Find two numbers <i>a</i> and <i>b</i>		5 $(a-2)^{-1}$	
6	a + b = 5 and $ab = 6$	7 $a + b = 9$ and	ab = 20
-	a + b = -2 and $ab = -2$		ab = -4
10	a + b = 7 and $ab = -1$.8	

ASSIGNMENT 2A Chapter review

1 Simplify each expression.

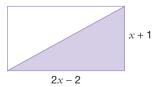


2 Expand, and simplify where possible.

a
$$(x-1)(x+2)$$

b $5x + 3(x-1)$
c $2(x+3) - 2x - 3$
d $(2x+1)(x-7)$
e $(x+5)(x-5)$
f $(3x+2)^2$
g $x(x-3) + 2(x+1)$
h $(2-x)(3-x)$
i $(x+y)(y-x)$
j $(2x-y)^2$

- k $x^{3}(x^{3}-1)$ l $3x^{2}y^{4}(2xy^{3}+5x^{3}y)$
- 3 Find an expression for the shaded area of this rectangle. Expand and simplify your answer.



- 4 Take out the highest common factor to factorise these expressions.
 - **a** $m^3 + 4m^2$
 - **b** $4n^5 6n$
 - **c** $a^{3}b^{2} a^{2}b^{3}$
 - **d** $9p^6a^5 + 6p^5a^6 12p^4a^4$
- 5 Factorise these expressions.
 - a $10x^2 5x$ **b** $a^2 + ab - ac$ c $y^2 + 9y + 20$
 - **d** $n^2 n 12$
 - **e** $8 6k + k^2$
 - f a(a+4) 5(a+4)
 - **g** $x^3 + 5x^2 + 6x^2$
- 6 Solve these equa
 - a $a^2 36$ **b** $4t^2 - 9$ (x+2)(x-3) = 0(-5)(n+5) = 0f $(x-3)^2 = 0$ **q** $5w^2 - 10w = 0$
 - $\dot{\mathbf{h}} x^2 7x + 12 = 0$ i $y^2 - 4y - 45 = 0$ $15 + 8p + p^2 = 0$
- 7 a Rearrange $10 + 3y y^2 = 0$ in the form $0 = \gamma^2 - 3\gamma - 10$, and then solve the equation.
 - **b** Solve the equation: $42 - m - m^2 = 0$
- 8 Rearrange each equation and solve.
 - **a** $y^2 = 4y + 21$ **b** $n^2 + 2n = 80$
 - **c** $z + 110 = z^2$
 - **d** $x^2 + 5x = 2x + 70$

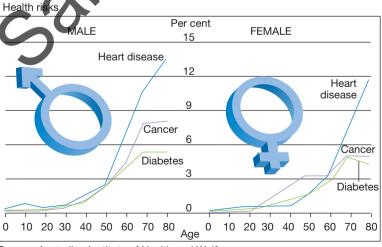
ASSIGNMENT 2B Working mathematically



Move three dots in the diagram on the left to obtain the diagram on the right.

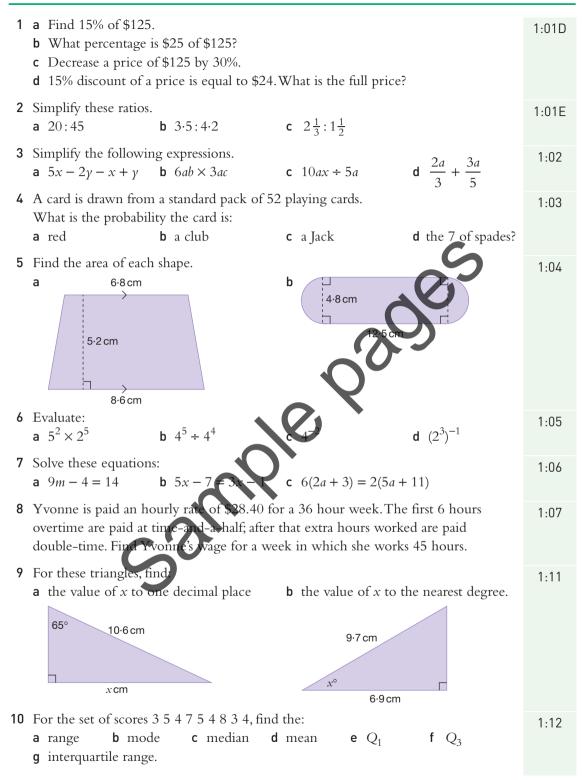
- 2 A ladder hangs over the side of a ship. The rungs in the ladder are each 2.5 cm thick and are 18 cm apart. The fifth rung from the bottom of the ladder is just above the water level. If the tide is rising at a rate of 15.5 cm per hour, how many rungs will be under water in 3 hours?
- 3 A set of Australian coins consists of a 10c, 20c, 50c, \$1 and \$2 coin. How many different sums of money can be obtained by taking any three of the coins?
- 4 Roger started a trip into the country between 8 am and 9 am, when the hands of the clock were together. He arrived at his destination between 2 pm and 3 pm, when the hands of the clock were exactly 180° apart. For how long did he travel

- **5** What is the smallest whole number that, when multiplied by 7, will give you an answer consisting entirely of 8s?
- 6 a From the data in the graph below, who has the greater chance of having heart disease: a 60-year-old woman or a 60-year-old man?
 - **b** Who has the greater chance of having cancer: a 50-year-old woman or a 50-year-old man?
 - **c** Which of the three diseases reveals the greatest gender difference for the age range of 20 to 50 years?
 - d Would the number of 80-year-old men suffering from heart disease be greater or less than the number of 80-year-old youren suffering from heart disease?
 Give a reason for your answer.



Source: Australian Institute of Health and Welfare

ASSIGNMENT 2C Cumulative revision



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